Job title	Senior Research Fellow	Job family and level	Research and Teaching Level 5
School/ Department	NIHR ARC East Midlands School of Medicine	Location	Institute of Mental Health Jubilee Campus

Purpose of role

This research programme addresses the needs of people with dementia in under-served groups:

1. Needs of people with young onset dementia: supported by cross-regional multidisciplinary expertise in old age psychiatry, neurology, and mental health nursing.
2. Access to technology and needs of people with dementia from underserved groups (e.g., frail, 85+, poor, rural, understudied communities, ethnic minorities).

It is supported by significant interdisciplinary expertise, including the Nottingham NIHR MindTech MTC, capacity development opportunities via two EU-funded European Innovative Training Networks (DISTINCT and INDUCT 2016-2020), and the wider NIHR ARC Dementia Capacity network that reaches across all 15 ARCs.

The purpose of this role is to have senior level responsibility for planning, coordinating and delivering research projects on the needs of people with young onset dementia and/or technology access for people with dementia. The person appointed will be expected to plan and conduct research, both individually and collaboratively, using approaches or methodologies and techniques appropriate to the type of research. The post holder will be responsible for disseminating their work to both academic and stakeholder audiences.

The post holder will take a lead in reporting progress and challenges back to the ARC, through its reporting structures and cycles, and to undertake research leadership, mentorship, and capacity building activities related to the ARC EM Mental Health and Wellbeing theme's programme on Dementia Care research. The post holder will generate new understanding in Dementia Care research, apply this knowledge and develop ideas for both real-world application of research outcomes, and for further research funding applications.

The role will be responsible for generating new intellectual understanding/knowledge through the application of knowledge and for developing ideas for application of research outcomes, using their initiative and creativity to identify areas for research, develop research methods and extend their existing research portfolio, outputs and funding record.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	**Research Responsibilities:** ▪ Act as a senior investigator on a research project related young onset dementia and/or technology access for people with dementia. ▪ To lead, plan, develop and conduct individual and/or collaborative research objectives, projects, and proposals either as an individual or as part of a broader programme and contribute to other ARC EM dementia research projects.	35%

	▪ To acquire, analyse, interpret, and evaluate research findings/data using approaches, techniques, models, and methods selected or developed for the purpose. ▪ To manage the application of a range of methodologies, approaches, and techniques appropriate to the type of research personally being pursued. Where appropriate investigate and devise research methods and approaches. ▪ To sustain and pursue a research plan in dementia care relevant to objectives set and will develop new concepts and ideas. ▪ To establish a national reputation and regularly disseminate and explain research findings through peer-reviewed publications, conferences and other appropriate media.	
2	**Research Development:** ▪ To lead on the development of funding bids, which align with the ARC EM Mental Health and Wellbeing theme, and the Dementia Capacity programme, defining original research objectives and proposing inclusive methodologies. ▪ To generate income by developing and winning support for innovative research proposals and funding bids. ▪ To lead in networking across the East Midlands region to ensure a region wide presence including developing links with the Leicester hub, capacity building and supporting the work of local researchers in dementia care.	30%
3	**Capacity Building** ▪ To act as a mentor for ARC EM and participate in capacity building activities and leadership development opportunities. ▪ To communicate complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. ▪ To build relationships and undertake liaison with external organisations, including ARC Partner and the wider NIHR ARC Dementia network. ▪ To collaborate actively with internal and external contacts, nationally and, if appropriate, internationally to complete research projects and to advance the discipline. ▪ To establish a national reputation in applied dementia care and regularly disseminate and explain research findings through peer-reviewed publications, conferences, and other appropriate media for academic and non-academic stakeholders.	15%
4	**Administration:** ▪ Top be responsible for managing research related administrative tasks, including monitoring assets and budgets allocated and the use of research resources to ensure that effective use is made of them. ▪ To provide oversight management of ARC procedures required to ensure accurate and timely formal reporting and financial control. ▪ To be responsible for resolving problems to meet research objectives and deadlines, including risk assessment of programme activities, leading project meetings and preparation of annual and bi-annual reports. ▪ To be responsible for the safe conduct of work within work area ensuring that the School's arrangements for compliance with the University Safety Policy are implemented.	10%
5	**Teaching:** ▪ To make a contribution to teaching that is in balance with wider contributions to research and other activities.	10%

Person specification

	Essential	Desirable
Skills	▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. ▪ Ability to devise, advise on and manage research programmes. ▪ Ability to manage resources and an understanding of management processes. ▪ High level analytical capability to facilitate conceptual thinking, innovation and creativity. ▪ Ability to build relationships and collaborate with others, internally and externally.	▪ Skills in managing and motivating staff.
Knowledge and experience	▪ Sufficient breadth or depth of specialist knowledge in the discipline to develop research programmes and methodologies ▪ Experience of developing research methodologies and devising models, approaches, techniques, critiques and methods. ▪ Extensive research experience within subject specialism. ▪ Experience and achievement in chosen field, reflected in growing and consistent national reputation. ▪ A consistent track record of published research in peer reviewed journals. ▪ Extensive experience and demonstrated success in delivering research results. ▪ Track record in gaining support for significant externally funded.	▪ A growing international reputation in their field. ▪ Experience, achievement and growing reputation in the discipline, reflected in relevant national committee memberships, and/or involvement in national research events. ▪ Experience of supervising junior colleagues. ▪ Experience of dementia care.
Qualifications, certification and training (relevant to role)	▪ PhD or equivalent in relevant subject area	▪ Membership of a professional body where appropriate.
Statutory, legal or special requirements	▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service.	

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people   Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

Taking ownership   Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking   Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.

Professional pride   Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive   Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

Line manager

Director, Institute of Mental Health

Role holder

Senior Research Fellow

Key stakeholder relationships

Research Fellow(s)

NIHR ARC East Midlands / NIHR networks

Dementia Community Stakeholders

PPI