



ADDRESSING INEQUALITIES IN DEMENTIA: 3 APPROACHES OF PUBLIC INVOLVEMENT AND ENGAGEMENT

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ARC Inequalities webinar July 2024

WHAT ARE INEQUALITIES IN DEMENTIA?



Approach 1: Liverpool Dementia & Ageing Research Forum

est. 2019



Liverpool Dementia & Ageing Research Forum



Approach 2: Dementia Inequalities

Game

Co-produced with 40 people with dementia, carers, H&SC professionals, Third Sector, academics





- Current adaptations in Ireland, Portugal, and Germany, and more planned

Dementia Inequalities Game

PRE-DIAGNOSIS

POST-DIAGNOSIS





Significant improvements in knowledge in over 300 nursing, psych, OT, radiography, orthoptics, physio students

Approach 3: The NWC Living Lab in Ageing & Dementia est. 2024





Researchers & Social Care staff



Day care
Home care
Respite care
Residential care



AIMS OF OUR NWC LIVING LAB

Improve collaboration between researchers and social care practitioners

Improve knowledge and capacity in social care practitioners and academics

Understand the various issues facing social care organisations

Develop joint ideas for research and implementation



LAUNCH OF NWC LIVING LAB





EquaDem Network Plus Launch event



When? 17th July 13.00-15.30

Where? University of Liverpool

How to register?:

<https://www.eventbrite.co.uk/e/equadem-network-plus-launch-event-tickets-885544446277>



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ORIGINAL ARTICLE WILEY

A Community of Practice to increase education and collaboration in dementia and ageing research and care: The Liverpool Dementia & Ageing Research Forum

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Abstract
Background: Too often, dementia research is conducted in research silos without thorough integration and the involvement of people with lived experiences, care professionals and the Third Sector. Research can also get lost in academic publications, without reaching those benefiting most from the evidence. The aim of this methods and evaluation paper was to outline the aims, components and evaluation of the public-facing and -engaging Liverpool Dementia & Ageing

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ORIGINAL ARTICLE WILEY

Co-producing a board game to learn and engage about dementia inequalities: First impacts on knowledge in the general population

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Abstract
Background: Receiving and accessing care after a diagnosis of dementia, both for the person and their carer, are fraught with inequalities. The aim of this public engagement activity was to co-produce a board game about dementia inequalities to facilitate learning, dialogue and educate about different barriers, and facilitators, to diagnosis and care and to test the game's impact on dementia knowledge with the general public.
Methods: Two virtual and two face-to-face workshops with people with dementia

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