

Equality Impact Assessment (EqIA) Form for Systematic Reviews

ARC EM is committed to ensuring that the research conducted through its studies do not disadvantage anyone, particularly individuals or groups who are underserved or who have a Protected Characteristic as defined by the Equality Act 2010 (see Guidance Notes).

The Equality Impact Assessment (EqIA) process is an approach designed to improve equality analysis, practice and outcomes. It helps determine and understand how what we do may affect people differently. Whilst it is a key part of the evidence that is needed to demonstrate compliance with the Equality Act's Public Sector Equality Duty, the most important outcome of this process is showing how individual research studies make a real difference to the lives of people from all communities.

Whilst all ARC EM partners will have their own EqIA arrangements, any ARC EM-funded research will have its own dedicated EqIA process so that equality considerations apply at all stages of the research study, from construction to outcome and beyond.

THIS EqIA FORM IS SPECIFICALLY FOR SYSTEMATIC REVIEWS

For equality-related support in completing your EqIA, please contact the Centre for Ethnic Health Research on Ethnichealthresearch@leicester.ac.uk (See the Centre's website - ethnichealthresearch.org.uk - for further information).

PLEASE RETURN THIS FORM, TOGETHER WITH A COPY OF YOUR STUDY PROTOCOL, TO THE CENTRE FOR ETHNIC HEALTH RESEARCH USING THE ABOVE EMAIL ADDRESS

Please read the Guidance Notes before completing each section and question.

SECTION A – TO BE COMPLETED PRIOR TO COMMENCING YOUR SYSTEMATIC REVIEW

1. Entitle and give a brief description of the Systematic Review



2. Identify who – from the Protected Characteristic groupings or other relevant underserved or disadvantaged communities – will (or may) be affected and how (please tick in the appropriate box)

Age	Positive Impact	Negative Impact	No Impact	Impact Not Known
Please explain your assessment:				
Disability	Positive Impact	Negative Impact	No Impact	Impact Not Known
Including application of the NHS Accessible Information Standard (see Guidance Notes)				
Please explain your assessment:				
Gender Reassignment	Positive Impact	Negative Impact	No Impact	Impact Not Known
Please explain your assessment:				
Marriage and Civil Partnership	Positive Impact	Negative Impact	No Impact	Impact Not Known
Please explain your assessment:				
Pregnancy and Maternity	Positive Impact	Negative Impact	No Impact	Impact Not Known
Please explain your assessment:				

Race	Positive Impact	Negative Impact	No Impact	Impact Not Known
Please explain your assessment:				
Religion or Belief	Positive Impact	Negative Impact	No Impact	Impact Not Known
Please explain your assessment:				
Sex	Positive Impact	Negative Impact	No Impact	Impact Not Known
Please explain your assessment:				
Sexual Orientation	Positive Impact	Negative Impact	No Impact	Impact Not Known
Please explain your assessment:				
Other e.g. socio-economic status, employment status, carers, location (geography), migrant status (e.g. asylum seekers, refugees, economic migrants), looked-after children, homeless people, human rights implications	Positive Impact	Negative Impact	No Impact	Impact Not Known
Please explain your assessment:				



3. Provide a summary of the main equality considerations detailed in your answers to Question 2

SECTION B – TO BE COMPLETED AFTER FINISHING YOUR SYSTEMATIC REVIEW

- 4. Provide a summary of the main equality issues identified in your Systematic Review and how this Review will (or may) then affect or impact upon equality**

- 5. Use the Equality Summary (Appendix) to record the issues identified in Question 4 and any recommendations for action to address them**

EQUALITY SUMMARY

What equality issues have you identified in your Systematic Review and what recommendations (if any) would you make to address them?

Please sign and date your Equality Summary

Protected Characteristic or Equality Area	Issue identified	Recommendation for Action

Assessor's Name:

Date:

Assessor's Signature: